

Ascentis Level 2 Certificate and Diploma in Skills for Further Education and Employment Overview Specification

Ofqual Number:

Level 2 Certificate 603/5983/3 Level 2 Diploma 603/5984/5

Ofqual Start Date: 01/08/2020 Ofqual Review Date: 31/07/2026 Ofqual Certification Review Date: 31/07/2027

Qualification Overview

The Ascentis Level 2 Certificate and Diploma in Skills for Further Education and Development are designed to help learners make an informed choice about a career in education and training, business and administration, law, applied science or health science. Achievement of these qualifications could act as progression towards programmes of study at Level 2 or Level 3 such as an Apprenticeship programme or the Access to HE Diploma.

There are several features of these qualifications that make them very appropriate for their target learners:

- Assessment is through the building up of a portfolio of evidence, allowing flexibility in terms of the learner putting together evidence most appropriate to their learning situation
- They have a flexible optional structure that allows learners and tutors to choose learning that is relevant to their specific needs
- Units are available at both Level 1 and Level 2
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

Aims

The aims of the qualifications are to enable learners:

- 1 To develop vocational skills to progress with learning to the next level
- 2 To develop skills to support study at higher levels
- 3 In some cases, to progress into entry level roles in the sector

Target Group

These qualifications are aimed at a range of learners who are looking to develop their skills and knowledge to go onto further study or work. They are for learners who may have gaps in their skills and knowledge or are interested in a specific career and are not yet ready to access a Level 3 qualification.

Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Level 2 Certificate in Skills for Further Education and Employment: 603/5983/3
- Ascentis Level 2 Diploma in Skills for Further Education and Employment: 603/5984/5

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria, internally assessed and verified by the centre and then externally verified by Ascentis.

On completion of the learners' evidence for either the individual units or the Certificate/Diploma, the assessor is required to complete the Summary Record of Achievement for each learner. The Summary Record of Achievement asks assessors and the internal verifier to confirm that the rules of combination have been followed. This is particularly important in cases where a learner has taken units at different levels. The Summary Record of Achievement form is provided in Appendix 1.

Centres are required to retain all evidence from all learners for external verification and for four weeks afterwards in case any appeal is made.

Resources to support the Delivery of the Qualification

There are Ascentis-devised learner workbooks and tutor PowerPoint resources available, to support the delivery of these qualifications.

Rules of Combination

To achieve the Level 2 Certificate in Skills for Further Education and Employment learners must achieve 21 credits. Learners must achieve a minimum of 8 credits from the Personal Development units. The remaining credits can come from any other group (Groups B–F). At least 12 credits must be at Level 2.

To achieve the **Level 2 Diploma in Skills for Further Education and Employment** learners must achieve 45 credits. Learners must achieve a minimum of 15 credits from the Personal Development units. The remaining credits can come from any other group (Groups B–F). At least 25 credits must be at Level 2.

Ascentis Level 2 Certificate and Diploma in Skills for Further Education and Employment

Minimum credits:

Certificate: 21 Diploma: 45

Minimum credit value at level of qualification or above:

Certificate: 12 Diploma: 25

Group A - Personal Development Units Minimum Credit (from Group A) Personal Development Units: 8

| Title | Level | Credit Value | GLH | Unit reference |
|---------------------------------------------------------------------------|---------|--------------|-----|----------------|
| Academic Writing Skills | Level 2 | 3 | 30 | M/618/1786 |
| Carrying Out Own Volunteering Role | Level 2 | 1 | 10 | F/508/5571 |
| Developing Self | Level 2 | 2 | 20 | K/508/5547 |
| Essay Writing | Level 2 | 3 | 30 | T/618/1787 |
| Identity and Cultural Diversity | Level 2 | 2 | 20 | F/508/5568 |
| Managing Your Own Money | Level 2 | 2 | 20 | M/508/5579 |
| Organisation and Evaluation of Study | Level 2 | 2 | 20 | A/618/1788 |
| Practical Presentation Skills | Level 2 | 3 | 30 | F/618/1789 |
| Prejudice and Discrimination | Level 2 | 3 | 30 | T/618/1790 |
| Presentation Software | Level 2 | 3 | 30 | A/618/1791 |
| Research Skills | Level 2 | 3 | 30 | F/618/1792 |
| Research Skills for Academic Study | Level 2 | 2 | 20 | J/618/1793 |
| Researching and Understanding Opportunities for Study in Higher Education | Level 2 | 3 | 30 | L/618/1794 |
| Stress and Stress Management Techniques | Level 2 | 3 | 30 | R/618/1795 |
| Time Management | Level 2 | 2 | 20 | Y/618/1796 |
| Using Email | Level 2 | 2 | 20 | H/618/1798 |
| Word Processing Software | Level 2 | 3 | 30 | D/618/1797 |

| Group B – Applied Science Units | | | | | | |
|--------------------------------------------------------------|---------|--------------|-----|----------------|--|--|
| Title | Level | Credit Value | GLH | Unit reference | | |
| Aspects of Energy | Level 2 | 3 | 30 | Y/618/1801 | | |
| Biology and Our Environment | Level 2 | 5 | 50 | H/618/1803 | | |
| Chemistry and Our Earth | Level 2 | 5 | 50 | K/618/1799 | | |
| Energy and Our Universe | Level 2 | 5 | 50 | R/618/1800 | | |
| Environmental Science | Level 2 | 5 | 50 | K/618/1804 | | |
| Forensic Science | Level 2 | 3 | 30 | T/618/1806 | | |
| Investigating Space | Level 2 | 3 | 30 | D/618/1802 | | |
| The Investigative Process, Principles and Practical Skills | Level 2 | 3 | 30 | A/618/1807 | | |
| The Living Body | Level 2 | 5 | 50 | M/618/1805 | | |
| Group C – Business Units | | | | | | |
| Title | Level | Credit Value | GLH | Unit reference | | |
| Budgeting and Managing Money | Level 2 | 3 | 30 | D/618/1816 | | |
| Business Studies | Level 2 | 2 | 20 | H/618/1817 | | |
| Creating Business Web Pages | Level 2 | 5 | 50 | R/618/1814 | | |
| Financial Management | Level 2 | 2 | 20 | M/618/1819 | | |
| Marketing | Level 2 | 2 | 20 | K/618/1818 | | |
| Principles of Managing Information and Producing documents | Level 2 | 3 | 30 | J/618/1809 | | |
| Principles of Providing Administrative Services | Level 2 | 4 | 40 | D/618/1783 | | |
| Principles of Supporting Change in a Business Environment | Level 2 | 1 | 8 | F/508/5649 | | |
| Principles of Working in the Public Sector | Level 2 | 5 | 50 | A/618/1810 | | |
| The Marketing Environment | Level 2 | 3 | 30 | J/618/1812 | | |
| Understanding Finance in a Business Context | Level 2 | 3 | 30 | Y/618/1815 | | |
| Understanding Online Business Activities | Level 2 | 3 | 30 | L/618/1813 | | |

| Group D – Education Units | | | | |
|---------------------------------------------------------------------|---------|--------------|-----|----------------|
| Title | Level | Credit Value | GLH | Unit reference |
| Child and Young Person Development | Level 2 | 2 | 20 | A/618/1846 |
| Effective Learning | Level 2 | 4 | 40 | K/618/1821 |
| Introduction to Counselling Skills Theories | Level 2 | 3 | 30 | F/618/1825 |
| Introduction to Education | Level 2 | 3 | 30 | H/618/1820 |
| Preparing to Support Learning | Level 2 | 6 | 60 | T/618/1823 |
| Safeguarding the Welfare of Children and Young People | Level 2 | 3 | 20 | K/601/3323 |
| Schools as Organisations | Level 2 | 3 | 30 | A/618/1824 |
| The Role of Family Learning | Level 1 | 2 | 20 | M/618/1822 |
| Understanding Rights and Responsibilities of Citizenship | Level 1 | 3 | 27 | K/508/5631 |
| Understanding Young People, Law and Order | Level 1 | 3 | 27 | M/508/5632 |
| Using Counselling Skills | Level 2 | 3 | 30 | J/618/1826 |
| Group E – Health Science Units | | | | |
| Title | Level | Credit Value | GLH | Unit reference |
| Health Promotion in Care Settings | Level 2 | 3 | 30 | D/618/1833 |
| Introduction to Health Studies | Level 2 | 3 | 30 | L/618/1827 |
| Life Processes and Living Things | Level 2 | 3 | 30 | M/618/1836 |
| Nutrition, Performance and Healthy Eating | Level 2 | 3 | 30 | Y/618/1832 |
| Physiology and Exercise | Level 2 | 5 | 50 | K/618/1835 |
| Principles of Safeguarding and Protection in Health and Social Care | Level 2 | 3 | 30 | H/618/1834 |
| The Sociology of Health | Level 2 | 2 | 20 | R/618/1831 |
| Understanding Child Protection Theory | Level 2 | 3 | 30 | H/618/1784 |
| Understanding Mental Health | Level 2 | 3 | 30 | Y/618/1829 |
| Understanding the Physical Development of Children and Young People | Level 2 | 3 | 30 | R/618/1828 |
| Group F – Law Units | | | | |
| Title | Level | Credit Value | GLH | Unit reference |
| Consumer Law | Level 2 | 1 | 10 | L/618/1844 |
| Introduction to Law in the United Kingdom | Level 2 | 3 | 30 | T/618/1837 |
| Law in Action: Criminal Law | Level 2 | 3 | 30 | J/618/1843 |
| Law in the workplace | Level 2 | 3 | 30 | F/618/1839 |
| Understanding Disability, Society and the Law | Level 2 | 3 | 30 | A/618/1841 |
| Understanding Retail Consumer Law | Level 2 | 2 | 20 | F/618/1842 |
| Understanding Young People, Law and Order | Level 2 | 3 | 30 | T/618/1840 |

Credits from equivalent units:

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Development Team.

Credits from exemptions:

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Development Team.

For any units of the same title at different levels, credit can only be taken from one of the units to count towards achievement of the full qualification.

Guided Learning Hours (GLH)

The recommended guided learning hours for the Certificate is 210. The recommended guided learning hours for the Diploma is 450.

Total Qualification Time (TQT)

The total qualification time for the Certificate is 210 hours. The total qualification time for the Diploma is 450 hours.

Age Range of Qualification

These qualifications are suitable for young people aged 16–18 and adult learners.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046.

Existing Centres please visit the login area of our website, <u>www.ascentis.co.uk</u>, to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk.